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Graphic Sources

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- **Graphic sources** are maps, charts, photographs, drawings, and so on, that help strengthen your understanding of the text.
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Directions Using the Code Talker's Dictionary on p. 15 of *The Code Talkers*, translate the Diné term in the proper English term for each of the following sentences:

1. The General ordered the CA-LO _____ to head out to sea.
2. The troops needed to cross the TOH-YIL-KAL _____, but the bridge was out.
3. Since the bridge was out, the Captain ordered the troops to use the CHAL _____ vehicle.
4. The Code Talkers did a great service to NE-HE-MAH _____ in the war.
5. The pilot of the GINI _____ was a true hero.
6. The DOLA-ALTH-WHOSH _____ cleared the rubble of the bombed-out house.
7. Fortunately the A-YE-SHI _____ missed the church as it fell.
8. The Army used the MAI-BE-HE-AHGAN _____ as a temporary headquarters.
9. The men stopped and drank from the little TOH-NIL-TSANH _____.
10. The town was saved by the quick actions of the lone DA-HE-TIH-HI _____.

Name _____

Vocabulary

Fill in the blank with the word from the box that matches the definition.

Check the Words You Know

____ancient	____ceremony	____cryptography	____decipher	____fluently
____recruit	____reservation	____scholars	____tonal	____translated

1. _____ *adj.* of or relating to the high or low pitch of a sound.
2. _____ *v.* to sign up persons, especially for military service.
3. _____ *n.* a formal act or set of acts performed according to tradition for a special purpose.
4. _____ *adv.* smoothly, easily.
5. _____ *n.* land set aside by the government for a special use, especially for the use of a Native American nation.
6. _____ *n.* the art or process of creating or figuring out secret codes.
7. _____ *n.* people who have a great deal of knowledge.
8. _____ *v.* to make out the meaning of something that is puzzling.
9. _____ *v.* changed from one language to another.
10. _____ *adj.* very old or of times long past.

Directions Write a brief paragraph discussing the Code Talkers as described in *The Code Talkers*, using as many vocabulary words as possible.
